**Practicing Extended Thinking**

**Basic Level** questions are ‘right’ or ‘wrong’ and the answers can typically be pointed at in the text. Readers can easily create a list by recalling words or answer the question by summarizing what was told to them in the story.

**Extended Thinking Questions** can have multiple correct answers depending on how the reader supports him/herself These questions will take the basic information and apply it to something else. Often, the question will ask how something contributes to a bigger idea, how the information is part of a pattern, and what the pattern suggests. These questions can identify how something could be a cause or effect of something else, compare to show change, disprove a popular belief, or reveal an explanation that others may not have recognized at first glance. These questions need more specific evidence from the text and often ask the reader to support a position relevant to the subject matter. They cannot be simply pointed to in the text.

**Directions:** After reading, look at the list of basic recall questions on the left. Then, turn those basic questions into questions that require more thought, more application of the text, and ultimately, more analysis. WOW us with your deep analytical conversation starter or essay prompt.

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| **Basic Level** | **Extended Thinking** |
| What words does Peter Forbath describe the area off the west African coast? | -How do certain words in this passage develop a feeling of dread?  -How does Forbath’s description contribute to the concept of the “Dark Continent”.  -How could Forbath’s description help support the European’s crusade to ‘save’ Africa? |
| Is the Congo spelled differently? |  |
| What reasons did the Congo have slaves? |  |
| What happened to James Tuckey? |  |